Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Oral Presentation Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4—Excellent | 3—Good | 2—Fair | 1—Needs Improvement |
| Delivery | Holds attention of entire audience with the use of direct eye contact, seldom looking at notes  Speaks with fluctuation in volume and inflection to maintain audience interest and emphasize key points | Consistent use of direct eye contact with audience, but still returns to notes  Speaks with satisfactory variation of volume and inflection | Displays minimal eye contact with audience, while reading mostly from the notes  Speaks in uneven volume with little or no inflection | Holds no eye contact with audience, as entire report is read from notes  Speaks in low volume and/ or monotonous tone, which causes audience to disengage |
| Content/ Organization | Demonstrates full knowledge by answering all class questions with explanations and elaboration  Provides clear purpose and subject; pertinent examples, facts, and/or statistics; supports conclusions/ideas with evidence | Is at ease with expected answers to all questions, without elaboration  Has somewhat clear purpose and subject; some examples, facts, and/or statistics that support the subject; includes some data or evidence that supports conclusions | Is uncomfortable with information and is able to answer only rudimentary questions  Attempts to define purpose and subject; provides weak examples, facts, and/ or statistics, which do not adequately support the subject; includes very thin data or evidence | Does not have a grasp of information and cannot answer questions about subject  Does not clearly define subject and purpose; provides weak or no support of subject; gives insufficient support for ideas or conclusions |
| Enthusiasm/ Audience Awareness | Demonstrates strong enthusiasm about topic during entire presentation  Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject | Shows some enthusiastic feelings about topic  Raises audience understanding and awareness of most points | Shows little or mixed feelings about the topic being presented  Raises audience understanding and knowledge of some points | Shows no interest in topic presented  Fails to increase audience understanding of knowledge of topic |
| Comments |  | | | |

Report card indicators:  Explores interests, passions, and skills while making connections to multiple occupational areas

Plans, creates, appraises, and communicates in response to challenges

Works independently and with others while exploring careers and technology